

English

Fiction	Non Fiction
Text Type – Dilemma Story	Text Type – Persuasive Text
Model Text – The Great Kapok Tree	Model Text – Should Jack Be Imprisoned?

Power Maths

Year 3	Year 4
Mass Capacity	Geometry – Angles and 2D Shapes Geometry – Position and Direction

Science – Plants

Work scientifically
This concept involves learning the methodologies of the discipline of science.

Biology
Understand plants

Humanities – Ancient Greece

Investigate and interpret the past

This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.

Build an overview of world history

This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.

Understand chronology

This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

Communicate historically

This concept involves using historical vocabulary and techniques to convey information about the past.

Year 3/4 ~ Summer 2nd Half 2020-2021 What your children will be learning this half term

What you need when!

	Swimming	PE
Sheringham	Tuesday	Wednesday
Holkham	Thursday	Wednesday
Brancaster	Tuesday	Monday

Check out our class pages on the school website to keep up to date with our learning.

Computing – Hollywood Calls Communicate

This concept involves using apps to communicate one's ideas.

PSHE Changing Me

R.E - Why is there so much diversity of belief within Christianity?

Pupils are able to:

- Describe the difference between the terms 'religion' and 'belief'.
- Describe some of the varying ways in which Christianity is practised locally, nationally and globally.
- Identify events in history which have influenced Christianity, especially the East-West Schism and the Reformation.

Languages - Spanish Read fluently

This concept involves recognising key vocabulary and phrases.

Write imaginatively

This concept involves using key vocabulary and phrases to write ideas.

Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

DT – Ancient Greek Sandals

Master practical skills ~ This concept involves developing the skills needed to make high quality products (we have highlighted a range of skills, but they may be added to or changed as appropriate).

Design, make, evaluate and improve ~ This concept involves developing the process of design thinking and seeing design as a process.

Take inspiration from design throughout history ~ This concept involves appreciating the design process that has influenced the products we use in everyday life.

PE –

Develop practical skills in order to participate, compete and lead a healthy lifestyle.

This concept involves learning a range of physical movements and sporting techniques.