



# Years 5 and 6

English	Maths	Humanities	The Arts /Science/Technology	Staying Physically Active	Staying Mentally Active																																								
<p><u>City Jungle</u> This week you are going to continue working on this poem. (A copy of the poem can be found in your class blog.) <u>Monday</u> Write about this image using personification.</p>  <p>Eg. The house stares blindly. It opens it's front door. The house swallowed the people whole.</p> <p><u>Tuesday</u> Make an ideas page. Think of some different objects and write down as many different ideas as you can, personifying your object. Eg The trees danced back and forth in the wind, as they dreamt of warm, sunny days. They raised their arms to the sky to catch the breeze</p> <p><u>Wednesday</u> Hot task. Choose your best idea and write your personification poem. Don't forget to use City Jungle to help you and remember poems do not need to rhyme.</p> <p><u>Thursday</u> Spelling: Spelling Quiz 2. You will need to get someone to read the spellings to you from the answer sheet. Write the word in the gap in the sentence. When you have finished, check your spelling.</p> <p><u>Friday</u> Your task today is to email your teacher your Hot Task from Wednesday. Please make sure you do this. It is important that your teacher sees your work.</p>	<p>Winterton Power Maths: Unit 14 Lesson 1 Cromer Power Maths: Unit 14 Lesson 12 Miss Penman/Mrs Gabriel' s group: Power Maths Year 4: Unit 8 Lesson 6 Blakeney/Cromer Year 5s: Unit 16, Lesson 2 Wells: Power Maths, Unit 13, Lesson 3 Everyone: Tackling Tables White Rose Hub, Problem of the Day <a href="https://whiterosemaths.com/resources/classroom-resources/problems/page/2/">https://whiterosemaths.com/resources/classroom-resources/problems/page/2/</a></p> <p>Winterton Power Maths: Unit 14 Lesson 2 Cromer Power Maths: Unit 14 Lesson 13 Miss Penman/Mrs Gabriel' s group: Power Maths Year 4: Unit 8 Lesson 7 Blakeney/Cromer Year 5s: Unit 16, Lesson 3 Wells: Power Maths, Unit 13, Lesson 4 Everyone: Tackling Tables &amp; Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 3 Cromer Power Maths: Unit 14 Lesson 14 Miss Penman/Mrs Gabriel' s group: Power Maths Year 4: Unit 8 End of Unit check Blakeney/Cromer Year 5s: Unit 16, Lesson 4 Wells: Power Maths, Unit 13, Lesson 5 Everyone: Tackling Tables &amp; Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 4 Cromer Power Maths: Unit 14 End of Unit check Miss Penman/Mrs Gabriel' s group: Power Maths Year 4: Unit 9 Lesson 1 Blakeney/Cromer Year 5s: Unit 16 Lesson 5 Wells: Power Maths, Unit 13, Lesson 6 Everyone: Tackling Tables &amp; Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 5 Cromer Power Maths: Unit 15 Lesson 1 Miss Penman/Mrs Gabriel' s group: Power Maths Year 4: Unit 9 Lesson 2 Blakeney/Cromer Year 5s: Unit 16, Lesson 6 Wells: Power Maths, Unit 13, Lesson 7 Everyone: Tackling Tables &amp; Problem of the Day (as above)</p>	<p><b>Humanities -</b> <i>Were pirates, heroes or villains?</i> Many stories about pirates are contradictory. This means that some people think they were swashbuckling heroes, and some think they were violent thieves. Here are some facts about pirates. In <u>Ancient Greece</u>, piracy was considered a noble profession. Some countries formed navies to combat piracy. Pirates often targeted popular shipping routes. <u>Julius Caesar</u> was once kidnapped and held prisoner by Cilician pirates. In the late 17th century, rumours spread about the existence of a pirate utopia named Libertalia. It was a colony in Madagascar founded by Captain James Misson and his pirates. Legend has it that it lasted for 25 years but its exact location is unknown. Pirates had to adhere to a set of rules known as the Pirate Code which was different on different ships. Pirates agreed to divide up the loot and responsibilities between them. A common rule in the Pirate Code was no fighting among pirates onboard the ship. Pirates wore eye patches so that one eye would be well-adjusted to night vision. Good night vision was important for seeing below deck. Pirates loved drinking grog, which is a mixture of water, rum, lemon, and sugar. Some pirates were female. Not all pirates buried their treasure. This was because they wanted to get their share immediately. Pirate loot was not always gold. It often included food, clothing, and lumber. On top of stealing loot, pirates also killed people. Legend has it that pirates made people walk the plank before killing them, but that is not entirely true. Pirates used torture methods on their prisoners like whiplashing or keelhauling (tying a person up and dragging them underneath the ship).</p> <p>Write a fact file about pirates using this information or research a famous pirate and make a fact file about them to share with your teacher.</p>	<p><b>Art</b> <i>Optical illusions and using shading to show form</i> <a href="https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6/activities/1">https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-07dac6/activities/1</a> You need plain paper and a pencil or coloured pencils if you have them. Draw a wavy line down the middle of your page. Draw 5 dots, evenly spaced on the line. Connect the dots by drawing jumps about a cm high. Draw jumps on top of each jump, moving up the page. Then down the page. Add colour. Here is a finished example.</p>  <p>Look carefully at how the colour has been added. Finally, take a photo of your work and email it to your teacher for the school website.</p> <p><b>Science/Technology -</b> <i>We are continuing with your work on endangered animals.</i> This week we will be concentrating on your animal' s habitat. What information should we include? (What kind of habitat is it? What plants are found there? What other animals are found there? What' s the weather/climate like? In what areas or countries are these animals found?) Can you find scientific evidence? Remember to make notes and then write in your own words as much as possible. Do not just copy and paste if using the internet. Look at the example on your class webpage for some ideas but remember you can share the information in whichever way you want.</p>	<p>Here is the latest virtual challenge for the school games, Rainbow Run <a href="https://youtu.be/U1NQdfOLI-s">https://youtu.be/U1NQdfOLI-s</a> OR Go to Youtube and try a Just Dance Kids challenge. OR Non-internet based task: Start by raiding your sock drawer: each of the following games requires making one or more simple balls using two or three clean pairs of large socks rolled inside each other. Games for two or more <b>Sock ball dodgeball</b> Make two or three small sock balls per person using one pair of socks, rolled inside each other. Choose a play space in your home that' s free of breakable objects, or remove the breakable objects before playing. Two children (or a child and parent) try to hit each other with their sock balls. If you have more players, you can play any combination you want, such as two-versus-two, or three-versus-two, or even three-versus-one where the kids play against the adult. After each throw, opponents can pick up sock balls from the other players and throw back at them. Opponents are only permitted to throw from their "home base." Home base can be a sofa, a bed, or other designated space at one end of your playing area. Play is continuous—there is no "elimination" after being hit—just keep throwing. <b>Sock ball batting</b> Make a sock ball using two or three pairs of large socks rolled inside each other. Find a cardboard tube, roll a newspaper with tape, or find a plastic vacuum cleaner pipe to use as a baseball bat. Choose a play space in your home that' s free of breakable objects, or remove the breakable objects before playing. Two children (or child and parent) can take turns pitching and batting the sock ball. If you have more than two players, the extra players can take turns as "fielders" (behind the pitcher) and try to catch the ball after it has been hit.</p>	<p><a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> This link takes you to audible which is <b>free</b> during the lock down. Choose a good book, sit back, get comfortable and listen! Watch BBC Newsround daily. You can link this with you weekly diary. What is your opinion on what is happening? How do you feel about it? <b>Anagrams</b> Can you solve these animal anagrams?</p> <table border="1" data-bbox="2507 745 2878 1470"> <tbody> <tr><td>1. DBRI</td><td>1.</td></tr> <tr><td>2. OGD</td><td>2.</td></tr> <tr><td>3. OENYDK</td><td>3.</td></tr> <tr><td>4. GFRFEIA</td><td>4.</td></tr> <tr><td>5. GLOIARLTA</td><td>5.</td></tr> <tr><td>6. ATC</td><td>6.</td></tr> <tr><td>7. EHSOR</td><td>7.</td></tr> <tr><td>8. OILN</td><td>8.</td></tr> <tr><td>9. YMOEKN</td><td>9.</td></tr> <tr><td>10. EBE</td><td>10.</td></tr> <tr><td>11. KUDC</td><td>11.</td></tr> <tr><td>12. GRFO</td><td>12.</td></tr> <tr><td>13. TNPLEHEA</td><td>13.</td></tr> <tr><td>14. ORCDCILEO</td><td>14.</td></tr> <tr><td>15. OLPNIHD</td><td>15.</td></tr> <tr><td>16. LLRAIGO</td><td>16.</td></tr> <tr><td>17. ESMUO</td><td>17.</td></tr> <tr><td>18. EGRTI</td><td>18.</td></tr> <tr><td>19. ABITRB</td><td>19.</td></tr> <tr><td>20. TRA</td><td>20.</td></tr> </tbody> </table>	1. DBRI	1.	2. OGD	2.	3. OENYDK	3.	4. GFRFEIA	4.	5. 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