

accidental, Medical, National, Capital, Local, Sensational, Personal.  
 Fear 4 Tremendous, enormous, jealous, serious, hideous, fabulous, curious, anxious, obvious, gorgeous

Learn spellings by doing look, cover, write, check.  
 Read through the text find any words you do not understand and look up the meaning. Start to learn the text and add corrections.  
 Continue to learn text till Friday.

Read the main and subordinate clauses below and decide which **subordinating conjunction** would make the most sense.

 Beth was a little bit scared \_\_\_\_\_ the ride was spinning quickly.

 Hazim cheered loudly \_\_\_\_\_ his favourite player scored a goal.

 I didn't go to school \_\_\_\_\_ it was closed for the summer holidays.

If Since As When Although While After Before Until Because!

Continue to internalise the text.  
 Can you put your spellings into a sentence adding a subordinate clause to improve them.  
 E.g: The storm was a natural disaster **as it caused havoc on the roads.**  
 There was a tremendous round of applause at the end of the play **while the cast took a bow.**

Boxing up  
 Look at the different parts of the text.

Look at this web page and watch the short video. Can you write down some facts for each state of matter.  
<https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/zsgwwxs>

### Power Maths ~ Next Lesson Science

Get a bottle of fizzy drink. Look at it what are the three states that can be seen in the fizzy drink bottle? Where can you find these three states?



Power Maths ~ Next Lesson Science  
 What is the gas in a fizzy drink called?  
 What information can you find out about this gas?

Power Maths ~ Next Lesson Science  
 Who invented the first fizzy drink? Can you write a fact file about this person?

Power Maths ~ Next Lesson Science  
 Can you design your own fizzy drink,

Kingdom can you mark where Hadrian's wall was built.

<https://www.bbc.co.uk/bitesize/clips/z2nfb9q>

<https://www.bbc.co.uk/bitesize/clips/zhq76sg>

Perhaps you could build a 3D model of the U.K. on cardboard and put the wall onto the model.

Look at the features of Hadrian's Wall such as Milecastles, Turrets and forts and explain a little about each of these after watching this clip

<https://int.search.tb.ask.com/search/video.jhtml?enc=0&n=78673aed&p2=%5ECPC%5Echr999%5ETTAB03%5E&pg=video&pn=1&ptb=63E0CAD5-A898-462A-8A50-A5879F98B275&qs=&searchfor=hadrians+wall&si=&ss=sub&st=sb&tpr=sbt>

Can you build a section of the wall using boxes and junk modelling equipment? Take a

information sheet to tell your teacher about the history of catapults.

Continue with your information sheet you may find these web sites helpful.

<https://wiki.kidzsearch.com/wiki/catatult>  
<https://kids.kiddle.co/Catapult>



Make sure your fact sheet is colourful and looks at the history of the catapult. Use drawings with labels to show how they work.

Can you make a simple sling shot to fire a ball of paper?



Make a target to aim your slingshot into. Put numbers onto your target. What is the best score you