



## Appendix to Behaviour Policy – COVID-19

At Greyfriars Academy we strive to create a calm, caring and considerate environment for all members of our school community; this is underpinned by our three golden rules **'Keeping Safe'**, **'Showing Respect'** and **'Being Ready'**.

We recognise that this may be more challenging during the current Coronavirus pandemic and we will need to work together closely to maintain this positive ethos.

Children may be confused and worried about returning to school. They may also find it difficult to resume the routine of school life and behaviour expectations. In addition, they will be learning a completely new way of school life. Some children may be particularly affected and will need additional support for their emotional and mental well-being.

We also recognise that staff may be experiencing similar feelings and we will need to work consistently and collaboratively to support one another.

### Relationships

We understand that some children may be in Bubbles with adults and other children that they are less familiar with. We will focus on building positive and trusting relationships within our Bubbles.

### The Curriculum

PSHE will be an important focus in our curriculum planning in supporting our children's return to school. We will plan activities that support emotional wellbeing and will refer any child that we feel may need additional support to our SENDCo.

We will also incorporate activities and games that help children to understand social distancing and put this into place, as appropriate to their age.

Children will be taught about the importance of protective measures, such as social distancing and good hygiene. This will be modelled by staff, and visually displayed around the school. Activities will be planned to help the children practise social distancing and good hygiene in an age appropriate way.

### Expectations of Children's Behaviour

We have clear expectations of our children's behaviour to reduce the risk of further transmission of COVID-19. These are based around minimising contact, social distancing and good hygiene.

Children will be taught exactly what this looks like for them in their Bubble, so that they are able to move around the school safely (one-way system) and use their designated outdoor areas and toilets.

They will know that it is not acceptable to break the bubble rules or do anything that may put others at risk, eg deliberately sneezing or spitting in another person's face.

Posters stating the 'Bubble Rules' are displayed in every classroom and discussed with the children. They will be reminded and supported to follow these throughout the day. These expectations have also been shared with parents via the 'Home School Agreement'.

Staff will calmly encourage and positively reinforce these rules and expectations.

### **Additional Support**

Individual Covid specific Risk Reduction Plans have been written for pupils with emotional and behavioural needs so that staff are able to support these children appropriately.

Trained school staff are also available to provide some 'in-school' emotional well-being and bereavement support.

Where it is identified that a child may benefit from additional support due to their emotional or mental health needs, a referral will be made to 'One Norfolk'.

### **Behaviour Procedures**

**We will support and encourage our children, and always praise the positive wherever we can!**

In the first instance, we will continue to follow our staged response to behaviour (as set out in the school's Behaviour Policy) within the parameters of social distancing.

#### ***Unsafe Behaviour***

If a child leaves the room without the permission of an adult, then one of the adults in the Bubble will inform a member of the Senior Leadership Team immediately.

If the member of staff leading the Bubble deems that a child's unsafe behaviour necessitates evacuation of the classroom, the other children should be taken to their designated outside area and a member of the Senior Leadership Team notified.

Children who behave in a way that puts their own safety, or that of others, at risk will be managed by a member of the Senior Leadership Team. We will endeavour to support the child so that they are able to change their behaviour. However, if this cannot be rectified and their behaviour continues to be unsafe then the child will not be allowed to return to their bubble and will be sent home.

**SLT will be on site at all times to support and manage behaviour where needed.**

**This appendix will be monitored and reviewed as needed in the interest of pupil and staff well-being and safety.**

