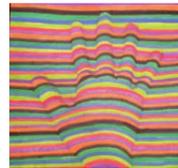


Years 5 and 6

English	Maths	Humanities	The Arts Science/Technology	Staying Physically Active	Staying Mentally Active
<p>This week you are going to work on the poem Cave of Curiosity. (<i>A copy will be available on your class blog</i>)</p> <p>Monday Playing with words Divide your page into 2 columns. In the first column write a list of common noun places. In the second column write a list of abstract nouns.</p> <p>Eg Places Abstract nouns Mountains majesty Tower air River anger Ocean fear</p> <p>Put the ideas together to make phrases. Eg a river of anger, a tower of fear, an ocean of air.</p> <p>Tuesday Read the Cave of Curiosity. Then performance read it and complete a Tell Me Square - Likes, Dislikes, Similarities, Questions.</p> <p>Wednesday Performance read the Cave Of Curiosity. Look at each verse and think about the pattern and meaning. Create a toolkit for writing poetry. Think about the language and patterns. (<i>Check your toolkit with the one on your class blog.</i>)</p> <p>Thursday Spelling: Spelling Quiz 3. You will need to get someone to read the spellings to you from the answer sheet. Write the word in the gap in the sentence. When you have finished, check your spelling.</p> <p>Friday Write a reflective diary telling me about your learning this week – your successes and any problems that you may have had.</p>	<p>Winterton Power Maths: Unit 14 Lesson 6 Cromer Power Maths: Unit 15 Lesson 2 Miss Penman/Mrs Gabriel's group: Power Maths Year 4: Unit 9 Lesson 3 Blakeney/Cromer Year 5s: Unit 16, Lesson 7 Wells: Power Maths, Unit 13, End of unit check</p> <p>Everyone: Tackling Tables White Rose Hub, Problem of the Day https://whiterosemaths.com/resources/classroom-resources/problems/page/2/</p> <p>Winterton Power Maths: Unit 14 Lesson 7 Cromer Power Maths: Unit 15 Lesson 3 Miss Penman/Mrs Gabriel's group: Power Maths Year 4: Unit 9 Lesson 4 Blakeney/Cromer Year 5s: Unit 16, Lesson 8 Wells: Power Maths, Unit 14, Lesson 1</p> <p>Everyone: Tackling Tables & Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 8 Cromer Power Maths: Unit 15 Lesson 4 Miss Penman/Mrs Gabriel's group: Power Maths Year 4: Unit 9 Lesson 5 Blakeney/Cromer Year 5s: Unit 16, Lesson 9 Wells: Power Maths, Unit 14, Lesson 2</p> <p>Everyone: Tackling Tables & Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 9 Cromer Power Maths: Unit 15 Lesson 5 Miss Penman/Mrs Gabriel's group: Power Maths Year 4: Unit 9 Lesson 6 Blakeney/Cromer Year 5s: Unit 16 Lesson 10 Wells: Power Maths, Unit 14, Lesson 3</p> <p>Everyone: Tackling Tables & Problem of the Day (as above)</p> <p>Winterton Power Maths: Unit 14 Lesson 10 Cromer Power Maths: Unit 15 Lesson 6 Miss Penman/Mrs Gabriel's group: Power Maths Year 4: Unit 9 Lesson 7 Blakeney/Cromer Year 5s: Unit 16, End of unit check Wells: Power Maths, Unit 14, Lesson 4</p> <p>Everyone: Tackling Tables & Problem of the Day (as above)</p>	<p>Humanities</p> <p><i>Sir Francis Drake was a goodie. Grace O'Malley was a baddie. Do you agree?</i></p> <p>Not all pirates were outlaws.</p> <p>Sir Francis Drake was considered a hero by the English, but the Spanish thought he was a pirate. During Drake's first expedition Spanish warships attacked the fleet and destroyed many of the ships. Drake and the Judith were able to escape, but he never forgave the Spanish. Privateer or Pirate? After returning from the New World, Drake wanted revenge on the Spanish. He took up the life of a privateer. As a privateer he would attack the enemy ships of Britain, mostly the Spanish, and take their cargo. Over the next several years Drake attacked Spanish towns and ships taking much of their gold and silver. He became a rich man. Queen Elizabeth I noted his success and gave him a fleet of ships to take to South America and plunder the Spanish. Around the World Drake and his fleet of five ships left England on November 15, 1577. They had many adventures along the way. Many of the sailors died from disease. The fleet travelled across the Atlantic and through the Strait of Magellan, to the Pacific Ocean and went north along the coast of Peru, ransacking towns along the way. They also captured a Spanish ship named the Cacafuego. The ship was full of treasure. Drake would arrive home very rich! Eventually, Drake's fleet was down to a single ship, the Golden Hind. After three years of sailing, on September 26, 1580, the ship arrived back home in England. Drake's expedition was only the second in history to sail around the world. He also brought back lots of treasure for the queen. The queen was proud of Francis, she knighted him and he was now known as Sir Francis Drake.</p> <p>Grace O'Malley came from a powerful Irish family and was likely taught seafaring by her father. She became a very successful sailor. She spent decades sailing and raiding ships. By 1564 she had many ships and as many as 200 men under her control. In 1577 O'Malley was arrested and spent two years in prison. Her crime was not recorded. At this time, Ireland was coming more and more under the control of the English. Grace wanted to stay independent from English control. In 1584 O'Malley was convicted of treason and of starting rebellions against the English by Richard Bingham. Her son and brother were also arrested. The arrests of O'Malley's family members caused her to write to Queen Elizabeth 1 to ask for her help with Bingham. In 1593 O'Malley sailed for London to personally ask the queen for her assistance. As a result of their meeting, Elizabeth ordered the release of O'Malley's family members. She also ordered that O'Malley receive some income from her dead husband's lands.</p> <p>Having read their stories, do you agree that Francis Drake was a goodie and Grace O'Malley a baddie?</p> <p>Write a persuasive letter to Elizabeth 1st explaining your point of view.</p>	<p>Art</p> <p><i>Optical illusions and using shading to show form</i></p> <p>How to draw a 3D hand https://www.tes.com/lessons/NxdPS1b-3-ZRFQ/optical-illusion-drawings</p> <p>You need paper, a pencil, a ruler or something with a straight edge and some coloured pencils or crayons. Place your hand on the paper and draw around it. Draw straight lines of equal distance across your page, leaving the hand blank. Use curved lines inside the hand. Add colours in a repeating pattern. It should end up looking like this:</p>  <p>Science/Technology -</p> <p><i>We are continuing with your work on endangered animals.</i></p> <p>This week we will be concentrating on why your animal is endangered and what is being done to help this species? What might cause animals to become endangered?</p> <p>Pollution, chopping down rainforests and building all affect animal habitats which means they have nowhere to live and nothing to eat. Another big problem is humans introducing new plants and animals on to small islands. This can result in older species being wiped out. Buying and selling some exotic animals for their skins like crocodiles is illegal in many places but people still do it. Elephants are killed for their ivory tusks which are used for jewellery and medicine in some countries.</p> <p>Why is your animal becoming endangered? What is being done to help them?</p> <p>Remember to make notes and then write in your own words as much as possible. Do not just copy and paste if using the internet.</p> <p>Look at the example on your class webpage for some ideas but remember you can share the information in whichever way you want.</p>	<p>Try a Get Kids Moving workout on youtube. There are lots of different fun themed workouts to try. https://www.youtube.com/channel/UCokO71NW3TgndaSNyHlqwtQ</p> <p>OR</p> <p>Go to Youtube and try a Just Dance Kids challenge.</p> <p>OR</p> <p>Non-internet based task:</p> <p>Play Jumping Dice You need stairs, a dice and two or more people.</p> <p>How to play: Start at the bottom of the stairs and take turns to be the climber. The first climber rolls the dice and climbs up that number of stairs. Rolls again and climbs down that number of stairs.</p> <p>Then it's the next person's turn. The first person to reach the top of the stairs wins.</p>	<p>https://stories.audible.com/discovery</p> <p>This link takes you to audible which is free during the lock down. Choose a good book, sit back, get comfortable and listen!</p> <p>Watch BBC Newsround daily. You can link this with you weekly diary. What is your opinion on what is happening? How do you feel about it?</p> <p>A-Z Write an A-Z of all the things that make you happy.</p> <p>Eg A is for art B is for baking C is for cakes D is for dogs</p>