





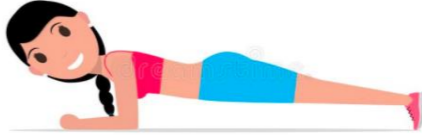
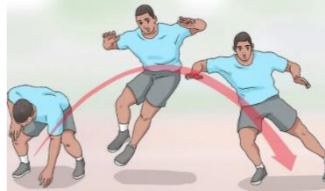


Years 3 and 4

English	Science, Technology and Maths	Humanities	The Arts	Staying Physically Active	Staying Mentally Active								
<p>Spellings for this week – make sure you practise these every day!</p> <p>Year 3 – woman, wonder, Month, govern, brother, another, shovel, above, Monday, discover</p> <p>Year 4 – antiseptic, anticlockwise, antisocial, antidote, antibiotic, antivenom, anti-ageing, antifreeze, antiperspirant, antigravity</p> <p>Continue to practise our model text – Zelda Claws (the text can be found on your class page).</p>	<p>Power Maths ~ Next Lesson (You should be on Book C)</p> <p>Look up the names of the main bones in the body.</p>	<p>Romulus and Remus</p> <p>Read the legend of Romulus and Remus and retell the story to an adult.</p>	<p>Science Link.</p> <p>Over this week, create a collage of a human skeleton.</p> <p>You could use, straws, rolled scrap paper, sticks or other natural materials.</p> <p>Be creative!</p>	<p>Step ups – using your stairs, how many steps can you do in 2 minutes?</p> 	<p>Over this week – on your walks, or out of your window, how many different birds and butterflies can you spot!</p> <p>Complete the My Home Learning 2020 Time Capsule Activities, Can you create a capsule to keep this in?</p>								
<p>Continue to practise our model text – Zelda Claws</p>	<p>Power Maths ~ Next Lesson</p> <p>Draw and label a diagram of the main bones in the body.</p> 	<p>Write a character description of one of the main characters.</p> <p>Draw a picture to go with your description.</p>		<p>Wall sit.</p> <p>Can you hold a wall sit for 30 seconds?</p> 									
<p>Continue to practise our model text – Zelda Claws</p>	<p>Power Maths ~ Next Lesson</p> <p>Practise your times tables or log onto Tackling Tables.</p> <p>Telling the time</p> <p>Can you tell the time on analogue and digital and on a 24 hour clock.</p> 	<p>Complete a story grid for the legend:</p> <table border="1" data-bbox="1377 1083 1724 1377"> <tr> <td>Like</td> <td>Dislike</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Similarities</td> <td>Questions</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Like	Dislike			Similarities	Questions				<p>Planking!</p> <p>How long can you hold a plank for?</p> 	
Like	Dislike												
Similarities	Questions												
<p>Continue to practise our model text – Zelda Claws</p>	<p>Power Maths ~ Next Lesson</p> <p>Practise your times tables or log onto Tackling Tables.</p> <p>Telling the time</p> <p>Can you tell the time on analogue and digital and on a 24 hour clock.</p>	<p>Find Rome on a World Map</p> <p>Which country is it in?</p> <p>Can you describe its location using geographical language?</p>		<p>Create a shuttle run course.</p> <p>How many times can you complete it in 1 minute?</p> 									
<p>Look at the different parts of the text. Can you identify the different parts – see the boxing up grid (on your class page) and think about what the writer has included to create suspense.</p>	<p>Power Maths ~ Next Lesson</p> <p>Practise your times tables or log onto Tackling Tables.</p> <p>Telling the time</p> <p>Can you tell the time on analogue and digital and on a 24 hour clock?</p>	<p>Read the legend of Romulus and Remus again, what can we learn about life in Rome from this story?</p>		<p>Repeat you favourite exercise.</p> 