

Years 1 and 2

English	Science, Technology and Maths	Humanities	The Arts	Staying Physically Active	Staying Mentally Active
<p>Practise reading and spelling words ending in tch</p> <p>catch, hatch, match patch, fetch, kitchen</p>	<p>Power Maths ~ Next Lesson (Yr1 – count in twos to 30) (Yr2 - Write out your 2 times table)</p> <p>Science -. Can you name the four seasons? Write them down. What season are we in now?</p>	<p>We' ve just had the holidays – what did you do that was different? What did you do that was the same? What was different about these holidays?</p>	<p>Take a photograph of a spring flower that you see outside. Look at the flower closely. (I chose a daffodil) If you can, look at this https://www.youtube.com/watch?p8oTvT6LN5w</p>	<p>How many star jumps can you do in 1 minute?</p>	<p>Make a list of all the things you are good at.</p>
<p>Write a sentence for each of the words –</p> <p>catch, hatch, match, patch, fetch, kitchen</p>	<p>Power Maths ~ Next Lesson (Yr1 – count in fives to 50) (Yr2 - Write out your 5 times table)</p> <p>Science -. - Write down the three months that are in Spring?</p>	<p>What was your favourite thing in the holidays?</p>	<p>Look at the photograph. (If the flower is still there, look at it again.) What colours will you need to draw this flower? Will you use pencils or felt tips or something else? Planning your art is as important as planning your story!</p>	<p>Throw a ball in the air (as high as you can) how many seconds can you count before you catch the ball?</p>	<p>What can you do today to make someone feel happy?</p>
<p>Read the next book in bug club or a book you have at home.</p>	<p>Power Maths ~ Next Lesson (Yr1 – Count in tens to 150) (Yr2 - Write out your 10 times table)</p> <p>Science - How can you tell it is Spring? What can you see? hear? smell?</p>	<p>Who did you see? Who didn' t you see? Did you use technology to help you?</p>	<p>Draw your flower. Use a pencil to draw it. Look carefully at the shapes – draw what you can see, not what you think is there! Use your pencil colours to colour in your flower. What colours are you choosing?</p>	<p>Bounce a ball on the ground and catch it. How many can you do in 1 minute?</p>	<p>At the end of the day write down what you have done that you are proud of.</p>
<p>Look again at the book you read yesterday. Write what you liked or disliked about the book?</p>	<p>Power Maths ~ Next Lesson</p> <p>Write out all the number bonds to 10</p> <p>Science – What is the weather like in Spring? How is the weather different to Winter?</p>	<p>What special food did you have?</p>	<p>Draw your flower again. Colour this flower in colours that match your flower. Have you improved since yesterday?</p>	<p>Practise throwing chest passes to a member of your family. How many can you do before dropping the ball?</p>	<p>Think of a place where you are happy (park, garden seaside. Draw a picture of that place.</p>
<p>Refer to the book you read earlier in the week. Would you recommend the book to someone else? Write down why you would or would not recommend the book.</p>	<p>Power Maths ~ Next Lesson</p> <p>Write out all the number bonds to 20</p> <p>Science - How does the day length change in Spring?</p>	<p>What are you looking forward to?</p>	<p>Draw your flower again. What happens if you change the colours that you use? (My daffodil has a blue stem and green petals!)</p>	<p>With a family stand apart and bounce and catch the ball to each other. How many can you do before dropping the ball?</p>	<p>Look out of your window. Write down 3 things you are thankful for.</p>

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